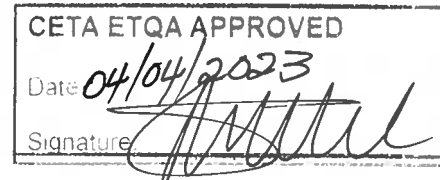


30 March 2023

Ms Hilda Nhlapho & Mr Daniel Nhlapho
NKANYEZI ACADEMY
4 Layden Street
Witbank
1035



Accreditation Number: ACC/23/08/00006

Dear Ms Hilda Nhlapho & Mr Daniel Nhlapho

PROVIDER ACCREDITATION NOTIFICATION

This letter serves as confirmation that **NKANYEZI ACADEMY** has been approved for accreditation by the Construction Education and Training Authority (CETA).

Your application has been evaluated and the outcome is that your company complies with the application of the National Qualifications Framework Act 67 of 2008 1 (a); (i) and (ii) and as per delegation of quality assurance functions conferred to the CETA by the QCTO.

The period of accreditation is valid as follows:

Registration Start Date	Registration End Date	Last Date for Enrolment	Last Date for Achievement
30 March 2023	30 June 2023	30 June 2024	30 June 2027

List of Qualifications:

Qualification ID	Qualification Title	Level
49410	National Certificate: Construction	2

The total credits of the qualification will be determined by a detailed scope the provider is accredited for and please see attached

CETA will continue to monitor the standard of your training to ensure that it is in line with the Learning Pathways and Quality Development (LPQD) provisions; and as per your Quality Management Systems.

You will be contacted in this regard.

In respect to your Accreditation your attention is drawn to the following LPQD provisions:

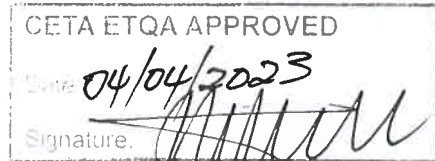
1. The CETA accepts that secondary providers can use all their recognised facilitators and registered assessors.
2. All providers are to ensure that the CETA Head office is notified of any training taking place prior to the commencement date.
3. All providers are to ensure that only learners complying with qualifications' entry requirements be accepted on accredited training; Register all learners within a week from commencement on the CETA Indicium System;
4. Register and update all learner assessments on the CETA Indicium System after the learner has been deemed competent on a specific unit standard.
5. Inform the CETA within ten (10) working days of any changes to facilitators and/or assessors employed or to the status quo that would affect the applicant's competence.
6. Allow any authorised personnel of the CETA entry to the training premises to conduct auditing and monitoring activities and to moderate internal moderation relevant to the scope of accreditation.
7. Training providers are only allowed to conduct training and assessment on CETA qualifications and unit standards for which they are accredited on by CETA.
8. Your accreditation is on the basis that your current site complies with the requirements, should the provider wish to move to a new or a satellite training site, a new application for accreditation must be submitted.

NB: SKILLS DEVELOPMENT PROVIDERS ARE ADVISED TO APPLY FOR OCCUPATIONAL QUALIFICATIONS FOR ACCREDITATION AT QCTO

Kind Regards,



Mr. Phumzile Yeko
Executive: ETQA & Projects
Construction Education and Training Authority

PROVIDER ACCREDITATION SCOPE (QUALIFICATIONS / UNIT STANDARDS)Name: **NKANYEZI ACADEMY**Accreditation Number: **ACC/23/08/00006**

	ID	UNIT STANDARD TITLE	LEVEL	CREDITS
Core	<u>13971</u>	Describe and interpret the composition, roleplayers, processes and role of the construction industry	1	3
Core	<u>9964</u>	Apply health and safety to a work area	2	3
Core	<u>14556</u>	Apply productivity principles on a construction site	2	6
Core	<u>9986</u>	Apply quality principles on a construction site	2	12
Core	<u>114219</u>	Demonstrate an understanding and implement environmental initiatives on a construction activity	2	4
Core	<u>9966</u>	Establish and prepare a work area	2	4
Core	<u>14336</u>	Maintain records on a construction site	2	2
Core	<u>14054</u>	Read and interpret construction drawings and specifications	2	3
Fundamental	<u>8963</u>	Access and use information from texts	2	5
Fundamental	<u>9009</u>	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	2	3
Fundamental	<u>7480</u>	Demonstrate understanding of rational and irrational numbers and number systems	2	3
Fundamental	<u>8962</u>	Maintain and adapt oral communication	2	5
Fundamental	<u>12444</u>	Measure, estimate and calculate physical quantities and explore, describe and represent geometrical relationships in 2-dimensions in different life or workplace contexts	2	3
Fundamental	<u>8967</u>	Use language and communication in occupational learning programmes	2	5
Fundamental	<u>7469</u>	Use mathematics to investigate and monitor the financial aspects of personal and community life	2	2
Fundamental	<u>9007</u>	Work with a range of patterns and functions and solve problems	2	5
Fundamental	<u>8964</u>	Write for a defined context	2	5
Elective	<u>9672</u>	Erect and dismantle scaffolding	2	5
Elective	<u>263247</u>	Assist to erect, use and dismantle access scaffolding	3	4
Elective	<u>263245</u>	Erect, use and dismantle access scaffolding	3	5
Elective	<u>243274</u>	Monitor and control the use of prefabricated aluminium alloy scaffolding	4	8
Elective	<u>116691</u>	Plan, organise and control the erection, alteration/repositioning and dismantling of load bearing scaffolding	4	12

Elective	<u>116690</u>	Plan, organise and control the erection, alteration/repositioning and dismantling of suspended scaffolding	4	18
Elective	<u>263224</u>	Supervise the erection and dismantling of access scaffolding	4	12

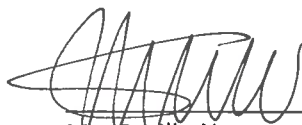
The above unit standards form part of a bigger list of unit standards outlining the full scope of the qualification of **National Certificate: Construction with the SAQA ID 49410 Level 2**

DELIVERY STAFF

Name	ID Number	Category	Focus Area
Tsakane Mario Nxumalo	9608065909088	Facilitator	Electives

Name	ID Number	Category	Registration No.	Focus Area
Samuel Tebogo Boshomane	8102195399080	Assessor	699	Electives

Name	ID Number	Category	Registration No.	Focus Area
Lucky Sbongakonke Zulu	8703065773088	Moderator	MOD/00242	Generic



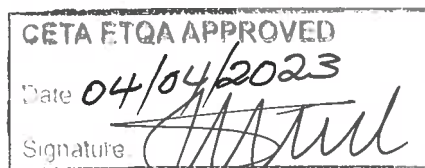
Ms. Cecilia Nwose
 Manager ETQA
 Construction Education and Training Authority

04/04/2023
 Date

Mr Samuel Tebogo Boshomane
NKANYEZI ACADEMY
4 Layden Street
Witbank
1035

Developing Skills. Serving Society

30 March 2023



Dear Mr Samuel Tebogo Boshomane

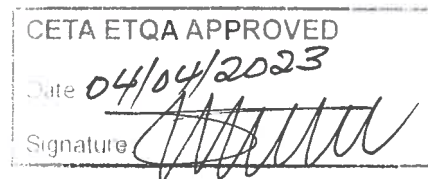
Notification of Registration

This serves to confirm that **Mr Samuel Tebogo Boshomane**, Identity No: **8102195399080** has been registered as an **Assessor** with Construction Education Training Authority (CETA) to assess against the following unit standards:

	ID	UNIT STANDARD TITLE	LEVEL	CREDITS
Core	<u>13971</u>	Describe and interpret the composition, roleplayers, processes and role of the construction industry	1	3
Core	<u>9964</u>	Apply health and safety to a work area	2	3
Core	<u>14556</u>	Apply productivity principles on a construction site	2	6
Core	<u>9986</u>	Apply quality principles on a construction site	2	12
Core	<u>114219</u>	Demonstrate an understanding and implement environmental initiatives on a construction activity	2	4
Core	<u>9966</u>	Establish and prepare a work area	2	4
Core	<u>14336</u>	Maintain records on a construction site	2	2
Core	<u>14054</u>	Read and interpret construction drawings and specifications	2	3
Fundamental	<u>8963</u>	Access and use information from texts	2	5
Fundamental	<u>9009</u>	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	2	3
Fundamental	<u>7480</u>	Demonstrate understanding of rational and irrational numbers and number systems	2	3
Fundamental	<u>8962</u>	Maintain and adapt oral communication	2	5
Fundamental	<u>12444</u>	Measure, estimate and calculate physical quantities and explore, describe and represent geometrical relationships in 2-dimensions in different life or workplace contexts	2	3
Fundamental	<u>8967</u>	Use language and communication in occupational learning programmes	2	5
Fundamental	<u>7469</u>	Use mathematics to investigate and monitor the financial aspects of personal and community life	2	2

Fundamental	<u>9007</u>	Work with a range of patterns and functions and solve problems	2	5
Fundamental	<u>8964</u>	Write for a defined context	2	5
Elective	<u>9672</u>	Erect and dismantle scaffolding	2	5
Elective	<u>263247</u>	Assist to erect, use and dismantle access scaffolding	3	4
Elective	<u>263245</u>	Erect, use and dismantle access scaffolding	3	5
Elective	<u>243274</u>	Monitor and control the use of prefabricated aluminium alloy scaffolding	4	8
Elective	<u>116691</u>	Plan, organise and control the erection, alteration/repositioning and dismantling of load bearing scaffolding	4	12
Elective	<u>116690</u>	Plan, organise and control the erection, alteration/repositioning and dismantling of suspended scaffolding	4	18
Elective	<u>263224</u>	Supervise the erection and dismantling of access scaffolding	4	12

The above unit standards form part of a bigger list of unit standards outlining the full scope of the qualification of **National Certificate: Construction** with the **SAQA ID 49410 Level 2**



In respect to your registration as a CETA registered assessor your attention is drawn to the following ETQA provisions:

1. CETA registered assessors are required to comply with and carry out all assessment responsibilities in accordance with code of conduct for assessors, ETQA policies and generic assessment guidelines and any particular assessment criteria and guidelines set for the qualification and/or unit standards that are registered by the CETA to quality assure;
2. Registered assessors must ensure that assessment practices and procedures are complete, fair, valid, reliable and practical and that assessment results are credible;
3. Must be honest in their dealings with assessment candidates, providers, employers, moderators and CETA staff
4. Maintain the confidentiality of assessments and respect the right to privacy of assessment candidates within the criteria and guidelines for assessment reporting of the CETA.
5. Must not substitute summative (onsite and institutional) assessment with simulation (institutional) assessment
6. Must record and report on the outcomes of summative assessment (onsite and institutional) together with recommendations for further development to the learner and the CETA or other relevant parties as determined by CETA
7. Submit reports on summative assessments to CETA's Head office within five (5) working days after completion of assessments
8. Registered assessors are only allowed to conduct summative assessment on CETA qualifications and unit standards for which they are registered against by CETA.

REGISTRATION DETAILS

Registration Number: 699

Registration Period: 30 March 2023 – 30 June 2027



Ms. Cecilia Nwose

Manager ETQA

Construction Education and Training Authority

Mr Lucky Sbongakonke Zulu
NKANYEZI ACADEMY
4 Layden Street
Witbank
1035

30 March 2023

Dear Mr Lucky Sbongakonke Zulu

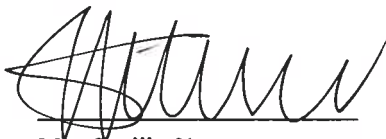
Notification of Registration

This serves to confirm that **Mr Lucky Sbongakonke Zulu**, Identity No: **8703065773088** has been registered as a **Moderator** with Construction Education Training Authority (CETA)

REGISTRATION DETAILS

Registration Number: MOD/00242

Registration Period: 30 March 2023 – 30 June 2027



Ms. Cecilia Nwose

Manager ETQA

Construction Education and Training Authority